

Katherine E. Wullert
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Education

Stanford University, Stanford, CA
Ph.D. Candidate, Sociology (expected 2021)

Stanford University, Stanford, CA
M.A. Sociology (2017)

Boston College, Chestnut Hill, MA
B.A. in Sociology, Summa Cum Laude (2015)

Peer-Reviewed Publications

Wullert, Katherine E. and John B. Williamson. 2016. "Democracy, Hybrid Regimes, and Infant Mortality: A Cross-National Analysis of Sub-Saharan African Nations." *Social Science Quarterly*, 97(5): 1058-1069.

Other Publications

Wullert, Katherine E. 2020. "Book Review: *Cracking the Digital Ceiling: Women in Computing around the World* by Carol Frieze and Jeria L. Quesenberry." *Gender and Society*.

Public Scholarship

Wullert, Katherine E., Shannon Gilmartin, and Caroline Simard. "The Mistake Companies Make when they use Data to Plan Diversity Efforts." Harvard Business Review. April 2019. <https://hbr.org/2019/04/the-mistake-companies-make-when-they-use-data-to-plan-diversity-efforts>

Manuscripts in Progress

Pedulla, David, John Munoz, Katherine E Wullert, and Felipe Dias. "Audit Studies and Job Posting Sources: The Consequences of Job Database Selection for Hiring Discrimination Estimates."

Wullert, Katherine E. "Working Hard or Hardly Working: The Impact of Underwork on Pay and Promotions." Submitted to Work and Occupations

Wullert, Katherine E. “Learning on the Job Search: The Role of Job Application Processes in Decreasing Women’s Belonging in STEM.”

Wullert, Katherine E., Christianne Corbett, Shannon Gilmartin, and Caroline Simard. “Sticky Floors and Glass Ceilings: How Race and Gender Shape Organizational Advancement in Tech Workplaces.”

Wullert, Katherine E. “Occupational Devaluation at the Intersection of Race and Gender.”

Research Experience

Research Assistant, Center on Poverty and Inequality 2020-present
Part of an inter-disciplinary team analyzing data and drafting a policy brief on experiences of material hardship and the social safety net during the Covid-19 crisis as part of the American Voices Project.

Research Assistant, Stanford VMware Women’s Leadership Innovation Lab 2019-present
Analyzed data on organizational pathways and barriers to advancement by race and gender in a large technology company in the Bay Area.

Research Assistant, Clayman Institute on Gender Research 2018-2019
Analyzed data from a large technology company in the Bay Area to assess race and gender differences in hiring and retention within the organization.

Research Assistant to David Pedulla 2017-present
Helped run an audit study examining hiring discrimination by race, gender, and parental status. Analyzed organizational survey data of audited companies to establish correlations between discrimination and firm-level characteristics.

Research Assistant to David Grusky 2016-present
Analyzed data on parents’ and children’s occupations using log-linear models to track intergenerational occupational mobility. Constructed crosswalks across years of different Census occupational classification schemes to allow for longitudinal comparison of mobility. Compiled data across many large datasets to construct mobility tables and make these data accessible for future researchers.

Research Assistant to Doug McAdam Summer 2016
Analyzed qualitative data on undergraduate involvement in political activity and social movements from a unique dataset tracking an incoming class of students at an elite university throughout their time in college.

Teaching Experience

Instructor

Soc 170: Introduction to Interpersonal Relations (to be taught online) Winter 2021

Soc 127D: Gender at Work (taught online) Summer 2020

Gender at Work Spring 2019

Ten-week course designed and taught as part of the Hope House Scholars Program for women in a residential treatment program for drug and alcohol addiction through the McCoy Family Center for Ethics at Stanford.

TA Experience

Soc 382 Principles of Regression Analysis Winter 2017 & 2018

Soc 2 Self and Society: Introduction to Social Psychology Spring 2017

Soc 170 Classics of Modern Social Theory Fall 2016

Guest Lectures

ALC Summer Program Introduction to Social Stratification Summer 2019

Soc 1 Introduction to Sociology (Foothill Community College) Winter 2019

Soc 382 Principles of Regression Analysis Winter 2017 & 2018

Soc 113 Comparative Corruption Summer 2017

Soc 170 Classics of Modern Social Theory Fall 2016

Fellowships and Awards

Mentors in Teaching Fellowship 2020-2021

Fellows chosen by the Center on Teaching and Learning to work on proposed projects aimed at advancing equity and inclusion in teaching.

Diversity Dissertation Research Opportunity Grant 2019-2021

Support for a dissertation contributing to the understanding of diversity through the Stanford Vice Provost for Graduate Education (\$4,000)

Stanford Ethnography Lab Fellowship 2019-2020

Support for the completion of a dissertation using qualitative methods (\$5,000)

Ric Weiland Graduate Fellowship 2018-2020

Two years of fellowship and dissertation research support awarded by the Stanford School of Humanities and Sciences to candidates in their fourth year of study.

Graduate Research Opportunity Grant <i>Dissertation support through the Stanford School of Humanities and Sciences (\$5,000)</i>	2018-2019
Preparing Future Professors Fellowship <i>Shadowing opportunity with a professor at a nearby community college</i>	2018-2019
Stanford Haas Center for Public Service Graduate Fellowship <i>Weekly seminars providing support for publicly engaged scholarship and the opportunity to work with the Haas Center to develop community-engaged programming</i>	2017-2018
William A. Gamson Award <i>Awarded by the Boston College Sociology Department for outstanding achievement in sociology</i>	2015
Alpha Sigma Nu <i>Jesuit College and University Honor Society</i>	2015
Boston College Undergraduate Research Fellow	2013-2015
Phi Beta Kappa	2013

Presentations

Wullert, Katherine E. 2020. "Learning on the Job Search: The Role of Application Processes in Decreasing Women's Belonging in Male-Dominated Fields." Session on Gender and Work. Virtual Conference: American Sociological Association Annual Meeting.

Wullert, Katherine E. and Christianne Corbett. 2020. "Sticky Floors and Glass Ceilings: How Race and Gender Shape Organizational Advancement in Tech Workplaces." Session on Jobs, Occupations, and Professions. Virtual Conference: American Sociological Association Annual Meeting.

Wullert, Katherine E. and Christianne Corbett. 2020. "Sticky Floors and Glass Ceilings: How Race and Gender Shape Organizational Advancement in Tech Workplaces." San Diego, CA: Sociologists for Women in Society Winter Meeting.

Wullert, Katherine E. 2019. "For Now, but Not Forever: Intentions to Persist then Leave Among Women Software Engineers." New York, NY: Sociologists for Women in Society Summer Meeting.

Wullert, Katherine E. 2019. "For Now, but Not Forever: Intentions to Persist then Leave Among Women Software Engineers." Sex and Gender Roundtable. New York, NY: American Sociological Association Annual Meeting.

Wullert, Katherine E. 2019. "Occupational Devaluation at the Intersection of Race and Gender." Denver, CO: Sociologists for Women in Society Winter Meeting.

Wullert, Katherine E. 2018. "Are Men and Women Equally Ideal?: Gender and Ideal Worker Norms." Sex and Gender Roundtable. Philadelphia, PA: American Sociological Association Annual Meeting.

Wullert, Katherine E. 2018. "Contextualizing the Effect of Ideal Worker Norms: Understanding the Impact of Work Hours and Pay and Advancement." Sendai, Japan: Stanford-Tohoku Conference.

Wullert, Katherine E. 2018. "Are Men and Women Equally Ideal?: Gender and Ideal Worker Norms." Session on Gender and Organizations. Long Beach, CA: Pacific Sociological Association Annual Meeting.

Wullert, Katherine E. 2018. "Are Men and Women Equally Ideal?: Gender and Ideal Worker Norms." Stanford, CA: Stanford-Berkeley Student Conference.

Wullert, Katherine E. and John B. Williamson. 2014. "Contextualizing Democracy and Its Impact on Infant Mortality." Session on Cross-National Sociology, San Francisco, CA: American Sociological Association Annual Meeting.

Wullert, Katherine E. 2013. "The Valiant Prince and the Villainous Witch: Gender Depictions in Italian Children's Literature." Sex and Gender Roundtable. New York, NY: American Sociological Association Annual Meeting.

Wullert, Katherine E. 2013. "The Valiant Prince and the Villainous Witch: Gender Depictions in Italian Children's Literature." Winston-Salem, NC: ACC Meeting of the Minds.

Wullert, Katherine E. 2013. "The Valiant Prince and the Villainous Witch: Gender Depictions in Italian Children's Literature." Chestnut Hill, MA: Undergraduate Research Symposium.

Service to the Department

Leadership Team, Diversity and Inclusion in Sociology	2018-present
Association of Sociology Graduate Students	
Co-Chair	2016-2018
First Year Representative	2015-2016
Student Representative to the Graduate Studies Committee	2016-2018

Professional Memberships

American Sociological Association
Pacific Sociological Association
Sociologists for Women in Society