

JARED FURUTA

Stanford University Sociology
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EDUCATION

2020 Ph.D., Stanford University, Sociology
2017 M.A., Stanford University, Sociology
2010 B.A., Brown University, Philosophy

RESEARCH AND TEACHING INTERESTS

Sociology of Education; Formal Organizations; Global/Transnational Sociology; Social Stratification; Culture; Classical/Contemporary Social Theory; Quantitative Methodology/Statistics

PEER-REVIEWED PUBLICATIONS

- Forth. **Furuta, Jared.** "Western Colonialism and World Society in National Education Systems: Global Trends in the Use of High Stakes Exams at Early Ages, 1960-2010." Forthcoming at *Sociology of Education*.
- Forth. **Furuta, Jared,** Evan Schofer, and Shawn Wick. "The Effects of High Stakes Educational Testing on Enrollments in an Era of Hyper-Expansion: Cross-National Evidence, 1960-2010." Forthcoming at *Social Forces*.
- 2020 **Furuta, Jared.** "Liberal Individualism and the Globalization of Education as a Human Right: The Worldwide Decline of Early Tracking, 1960-2010." *Sociology of Education* 93(1): 1-19.
- 2017 **Furuta, Jared.** "Rationalization and Student/School Personhood in U.S. College Admissions Policies: The Rise of Test-Optional Policies, 1987 to 2015." *Sociology of Education* 90(3): 236-254.
+ Maureen Hallinan Graduate Student Paper Award, AERA Sociology SIG
+ David Lee Stevenson Graduate Student Paper Award (Honorable Mention),
ASA Section on Sociology of Education

BOOK CHAPTERS

- 2018 **Furuta, Jared,** and Francisco Ramirez. "The Legalization of American Higher Education." In Christensen, Tom, Ase Gornitzka, and Francisco Ramirez (eds). *Universities as Agencies: Reputation and Professionalization*. London: Palgrave Macmillan.

- 2016 Ramirez, Francisco, and **Jared Furuta**. "American Higher Education: To Be International, Entrepreneurial, and Diverse." In Oh, Chen Yeon, Rennie Moon, and Gi-Wook Shin (eds). *Internationalizing Higher Education in Korea: Challenges and Opportunities in Comparative Perspective*. California: Shorenstein Asia-Pacific Center and Brookings Institution Press.

POLICY RESEARCH

- 2014 Grusky, David, Marion Coddou, Erin Cumberworth, Jonathan Fisher, **Jared Furuta**, Jasmine Hill, Sara Kimberlin, Molly King, Yana Kucheva, Ryan Leupp, Marybeth Mattingly, Natassia Rodriguez, Charles Varner, Rachel Wright. "Why Is There So Much Poverty in California? The Causes of California's Sky-High Poverty and the Evidence Behind the Equal Opportunity Plan for Reducing It." Stanford, California: Stanford Center on Poverty and Inequality Report.

WORKS IN PROGRESS

Under review

Furuta, Jared. "Rationalization and Individual Personhood in the Structure of National Education Systems: The Worldwide Rise of National Assessments, 1960-2011." R&R at *Comparative Education Review*.

Bromley, Patricia, Lisa Overbey, **Jared Furuta**, and Rie Kijima. "The Rise and Decline of National Education Reforms in the Post-Liberal Era, 1994-2018." R&R at *Globalisation, Societies, and Education*.

In preparation

"The Social State: A Comparative and Historical Study of the Change in the Social Concerns and Responsibilities of the State" (with Gili Drori and John Meyer). Draft in progress.

"Education in a Post-liberal World Society" (with John Meyer and Patricia Bromley). Draft in preparation for *Oxford Handbook on Education and Globalization*.

"The Effects of Educational Selectivity and Curricular Differentiation on National Income Inequality and Economic Growth: Cross-National Evidence, 1960-2010" (with Evan Schofer and Shawn Wick). Data analysis.

"The Global Standardization of the Schooling Process: A Cross-National Analysis of Education Cycles, 1960 to 2010." Data analysis.

"Systemic Education Reform in National Education Systems over the 20th Century." Data collection.

"The Rise of Formal Legal Offices in American Universities" (with Francisco Ramirez). Data collection.

"Structural Sources of Global Social Change: Historical Parallels Between the 20th and 21st centuries." Draft in progress.

TEACHING EXPERIENCE

- 2016-20 **Sole Instructor**, Stanford University. Undergraduate courses in Sociology.
- Classical Social Theory (2019)
+ Overall rating of 4.7/5 on instructor quality.
- Globalization and Social Change (2018, 2020)
+ Overall rating of 4.8/5 on instructor quality (2018).
+ Overall ratings not evaluated in Winter 2020 due to COVID-19.
- Education and Society (2016)
+ Overall rating of 4.9/5 on instructor quality.
- 2013-20 **Teaching Assistant**, Stanford University. Graduate/undergraduate courses in Sociology, Urban Studies, and Education.
- Statistical Models for Discrete Outcomes (2016, 2020) *
- Applied Research Methods in International/Comparative Education (2019)
- Self and Society (2013, 2018)
- New Models and Methods in the Social Sciences (2015) *
- Formal Organizations (2015)
- Urban Studies Senior Seminar (2014, 2015)
- Foundations of Research Design (2014)
- (*) indicates a required graduate-level methodology course
- 2011-12 **College Advisor**, National College Advising Corps.
- 2010-11 **High School English Teacher**, Punahou School.

CONFERENCE/PROFESSIONAL PRESENTATIONS

- 2019 "The Institutional Effects of National Education Reforms, 1970-2010." CIES Annual Meeting. San Francisco, CA.
- 2018 "Liberal Individualism, Social Rights, and the Global Education Regime: The Worldwide Decline of Early Tracking, 1960-2010." Western Washington University Sociology. Bellingham, WA.
- "The Legal Rationalization of Higher Education." ASA Annual Meeting. Philadelphia, Pennsylvania.
- "Liberal Individualism, Social Rights, and the Global Education Regime: The Worldwide Decline of Early Tracking, 1960-2010." U.C. Irvine Comparative Sociology Workshop. Irvine, CA.
- "The Legal Rationalization of Higher Education." CIES Annual Meeting. Mexico City, Mexico. (Non-presenter).

- 2017 "The Legal Rationalization of Higher Education." Univ. of Oslo Workshop on University Organization. Oslo, Norway.
- "Global/Structural Changes in High Stakes Exams and Tracking, 1960-2010." American Sociological Association Annual Meeting. Montreal, Canada.
- 2016 "Rationalization and Student/School Personhood in U.S. College Admissions Policies: The Rise of Test-optional Policies, 1987 to 2015." Social Science History Association Annual Meeting. Chicago, IL.
- "Rationalization and Student/School Personhood in U.S. College Admissions Policies: The Rise of Test-optional Policies, 1987 to 2015." American Sociological Association Annual Meeting. Seattle, WA.
- "The Effects of High Stakes Testing on Educational Outcomes, 1960-2010." American Sociological Association Annual Meeting. Seattle, WA.

ACADEMIC AWARDS AND HONORS

- 2018 David Lee Stevenson Graduate Student Paper Award (Honorable Mention), ASA Section on Sociology of Education
- 2018 Stanford SPICE Grant (with Michelle Reddy, Seungah Lee, and S. Gabriela Gavrila) (\$3,000)
- 2018 Maureen Hallinan Graduate Student Paper Award, AERA Sociology SIG (\$500)
- 2013 Honorable Mention, National Science Foundation Graduate Research Fellowship Program
- 2010 Weston Prize for Excellence in Music, Brown University
- 2008 Pembroke Center Undergraduate Fellowship, Brown University (declined)
- 2006-10 Class of 1982 Leadership Endowed Scholarship, Brown University

SERVICE AND OTHER PROFESSIONAL ACTIVITY

- 2019-20 Organizing committee, Stanford Career Education Ph.D. Pathways Conference
- 2019 Guest speaker, San Jose State University Professional Development Workshop
- 2019 Member, AERA Maureen Hallinan Graduate Student Paper Award Committee
- 2018-20 Vice President, Stanford Asian American Graduate Student Association
- 2018-20 Student liaison, Stanford Asian American Activities Center Advisory Board
- 2018-19 Board member, Stanford International Education Community-Building Initiative
- 2018 Volunteer, Stanford New Graduate Student Orientation
- 2018 Discussant, Stanford Urban Studies Senior Colloquium
- 2016-20 Writing Tutor, Stanford Hume Writing Center for Writing and Speaking
- 2014-19 Line Editor, Stanford International Comparative Education Master's Program
- 2013-16 Space Chair, Stanford Association of Sociology Graduate Students

Ad hoc reviewer, Sociology of Education, American Journal of Sociology, World Development, International Journal of Comparative Sociology, Qualitative Sociology, Poetics

Professional member of the American Sociological Association, American Educational Research Association, Comparative and International Education Society, Social Science History Association

REFERENCES

John W. Meyer, Professor of Sociology and Education (Emeritus), Stanford University; (meyer@stanford.edu)

Patricia Bromley, Associate Professor of Education and Sociology; Stanford Graduate School of Education; (pbromley@stanford.edu)

Michelle Jackson, Assistant Professor of Sociology, Stanford University; (mvjsoc@stanford.edu)

Evan Schofer, Professor of Sociology, U.C. Irvine; (schofer@uci.edu)

Francisco Ramirez, Professor of Education and Sociology, Stanford Graduate School of Education; (ramirez@stanford.edu)