

# Jasmine Hill

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## EDUCATION

### STANFORD UNIVERSITY, Ph.D. in Sociology

Dissertation Committee: David Grusky (chair), Tomás Jiménez, Corey Fields, Michelle Jackson 2021 (expected)

### STANFORD UNIVERSITY, M.A. in Sociology

Qualifying Exams in Family/Demography, Inequality 2017

### Coro Center for Civic Leadership, Los Angeles

Graduate-level Certificate 2012

### UNIVERSITY OF CALIFORNIA LOS ANGELES, B.A. in Communication Studies

With Honors 2011

## RESEARCH & TEACHING INTERESTS

Inequality and Stratification  
Race and Ethnicity  
Labor Markets

Cultural Sociology  
Economic Sociology  
Family

Qualitative Methods  
Theory  
Interpersonal Relations

## RESEARCH

*\*Denotes equal authorship.*

### Publications and Papers

Hill, Jasmine D. “Misinformed: Informal Knowledge as a Neglected Challenge to Racial Inequality.” *Under Review at Sociological Science*.

- Mixed methods project compares how low-skilled communities access the middle class with how they perceive social mobility happens. Uplifts the role of information in persistent inequality.

Hill, Jasmine D. Forthcoming. “Kin Support of the Black Middle Class: Negotiating Need, Norms, and Class Background.” *Social Problems*.

- American Sociological Association, Family Section – 2020 Graduate Student Paper Competition, Honorable Mention
- Society for the Study of Social Problems – 2017 Graduate Student Paper Competition, Runner Up

Hill, Jasmine D. 2020. Book Review: “Hustle and Gig: Struggling and Surviving in the Sharing Economy by Alexandra J. Ravenelle” *Journal of Cultural Economy*.

Grusky, David B. and Jasmine Hill (Eds).\* 2017. *Inequality in the 21<sup>st</sup> Century*. Boulder: Westview Press.

Grusky, David B. and Hill, Jasmine.\* 2017. “Poverty and Inequality in the 21st Century.” In David B. Grusky and Jasmine Hill (Eds.) *Inequality in the 21st Century*. Boulder: Westview Press: 1-10.

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## RESEARCH

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Grusky, David, Marion Coddou, Erin Cumberworth, Jonathan Fisher, Jared Furuta, **Jasmine Hill**, Sara Kimberlin, Molly King, Yana Kucheva, Ryan Leupp, Marybeth Mattingly, Natassia Rodriguez, Charles Varner, Rachel Wright. 2015. “Why is there so much Poverty in California? The Causes of California’s Sky-High Poverty and the Evidence Behind the Equal Opportunity Plan for Reducing It.”

- Research formed foundation for California AB 1520: Lifting Children and Families Out of Poverty Task Force Act

### Works in Progress

Carian, Emily K. and Jasmine D. Hill.\* “Embracing the Enemy: What Qualitative Researchers Need to Know about Social Desirability Bias.” *Paper Available by Request.*

- Considers how social desirability bias has faded from the discussion of qualitative methods. Assists sociology faculty explain the debates around social desirability bias and offers techniques to mitigate it.

Hill, Jasmine D. “Where Help Comes From: Family Transfers, Class Background and Race.” *Paper Available by Request.*

- Quantitative study using the Panel Study of Income Dynamics to trace the role of class background as a mediator in kin support among the Black and white middle class.

Hill, Jasmine D. “What Comes First – Diversity or Inclusion? A Study of Tech Startup Equity Efforts” *In Preparation.*

- Leverages an original survey of 200 venture capital and tech startups to extrapolate whether an organizational strategy focused on diversity or inclusion fosters greater employee satisfaction.

Fields, Corey and Jasmine D. Hill. “Who Gives to Whom: Measuring Racial Empathy in Online Giving.” *In Preparation.*

- Experiment which tests whether online donation sites (i.e. gofundme) offer more empathy or judgement to requestors based on race and gender.

### Research Reports

Hill, Jasmine D. 2020. “The State of Diversity, Equity & Inclusion in the Los Angeles Tech Industry.” Report for Annenberg Foundation & Los Angeles Mayor Eric Garcetti.

- Research led to formation of the PledgeLA Venture Capital Internship, the first city-wide initiative to cultivate diversity in early stage investing.

Hill, Jasmine D. 2018. “Portraits of Survival: Voices of Black Women in California on Surviving Domestic Violence.” Report for Blue Shield of California Foundation.

- A case study of Black women’s experiences with the social safety net after experiencing intimate partner violence.

Hill, Jasmine D. 2018. “Perceptions of Domestic Violence in California’s African American Communities: Roots, Prevalence, and Resources.” Report for Blue Shield of California Foundation.

- A focus group study of Black leaders interrogating their familiarity with the domestic violence safety net and their sense of the prevalence of DV in their communities.

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## GRANTS & AWARDS

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Stanford Diversifying Academia, Recruiting Excellence Doctoral Fellowship (\$92,000)	2019-20
Stanford Center for Comparative Studies in Race & Ethnicity, Dissertation Fellowship (\$30,300)	2018-19
Washington Center for Equitable Growth, Graduate Student Research Grant (\$15,000)	2018-19
Stanford Sociology Department Research Grant (\$5,000)	2018
Graduate Research Opportunities Grant, Stanford School of Humanities and Sciences (\$5,000)	2017
Diversity Dissertation Research Opportunity Grant, Vice Provost of Graduate Education (\$5,000)	2017
Stanford University Haas Center – Graduate Public Service Fellowship (\$3,000)	2015-16
Stanford Enhancing Diversity in Graduate Education (EDGE) Research Grant	2015
Stanford EDGE Program Fellowship (\$6,800)	2014-15

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## TEACHING

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### Instructor

- Sociological Theory - History of Sociological Thought: Mills College. Fall 2016. (20 students.)
- Black Consciousness and Politics: Bunche Continuation High School, Oakland, CA. Fall 2014-2015. (35 students.)
- Intergroup Dialogue on Race and Ethnicity: UCLA. Winter 2010. (Co-Instructor; 12 students.)
- Intergroup Dialogue: Exploring African American and Latino Identity: UCLA. Fall 2009. (Co-Instructor; 12 students.)

### Teaching Assistant

*Duties: led discussion sections, developed weekly student review materials, graded student assignments*

- Qualitative Methods: Stanford University. Winter 2017.
- Urban Underclass: Stanford University. Fall 2015, Fall 2016.
- Comparative Study in Race & Ethnicity: Introduction to Race and Ethnicity: Stanford University. Winter 2016.
- Interpersonal Relations: Stanford University. Spring 2014, Spring 2015.

### Invited Lectures & Trainings

- Qualitative Methods. Stanford School of Medicine: Winter 2018-2020.
- Cultural Competence with Incarcerated Populations. Stanford Project ReMADE: Spring 2017.
- Cultural Competence with Incarcerated Populations. Stanford Prison Initiative: Fall 2016.
- Cultural Competence in Higher Education. Trainer. University of California, Davis: Spring 2015.

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## SERVICE

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### Service to the Discipline

Advisory Board Member, Gender-Based Violence in California: A Quantitative Examination of Risks, Resilience, and Intersectionality – UC San Diego Center for Gender Equity & Health	2020
Ad hoc reviewer for <i>American Journal for Sociology</i>	2019-
Reader, Graduate Student Paper Award, Society for the Study of Social Problems	2016

### Service to the University and Department

Mentor, Enhancing Diversity through Graduate Education	2016-17
Co-Chair, Association of Sociology Graduate Students	2015

### Service to Students and the Community

Jasmine D. Hill

Coordinator & Research Lead, PledgeLA, Annenberg Foundation

2018-20

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## **SERVICE**

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### **Service to Students and the Community (continued)**

Mentor, First Generation, Low-Income Partnership Program

2015-16

Afrikan Black Coalition, Co-Director of Black Community Programs

2014-16

Mentor, Ernest Johnson Scholars Program

2014-15

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## **PROFESSIONAL MEMBERSHIPS**

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American Sociological Association

Association of Black Sociologists

Sociologists for Women in Society

Society for the Study of Social Problems