

John W. Meyer

Education:

B.A. Psychology Goshen College, Goshen, Indiana, 1955.
 M.A. Sociology University of Colorado, 1957.
 Ph.D. Sociology Columbia University, 1965. Dissertation on
 "Some Methodological Problems of Organizational Research."

Teaching Positions:

Professor of Sociology, Stanford University, 1978- (emeritus 2001-).
 Assistant-Assoc. Professor of Sociology, Stanford Univ., 1966-1978.
 Instr. and Assistant Prof., Sociology, Columbia University, 1959-66.

Research Positions:

BASR, Columbia U., 1957-66. Stanford; Center for R&D in Teaching
 (later, IF&G) 1968-86; Cent. for Families, Children & Youth, 1974-94;
 Freeman-Spogli Inst. for Int'l Stud. 1999-.

Appointments, Fellowships, Awards:

Niklas-Luhmann-Chair for Sociological Theory, U. of Bielefeld, 2006.
 Christian Wolff Professor, Univ. of Wittenberg/Halle, 2005.
 Visiting Fellow, National Center for Education Statistics, 1977-8.
 Visiting Fellow, Max Planck Inst. for Hum. Dev., Berlin, 1981, 2003.
 Fellow, Center for Adv. Study. Berlin, 1982-3. Constance, 2010.
 Fellow, Center for Adv. Study in the Behavioral Sciences, 1985-6.
 Summer Inst. Dir., Center for Adv. Study in the Beh. Sci., 1984.
 Member, National Academy of Education, Sociological Research Ass'n
 Associate Ed., various years: Am. Journal of Soc.; Am. Soc. Review;
 Soc. of Education; Am. Journal of Ed.; Admin. Science Quarterly;
 Accounting, Org's, and Society; ASA Rose Monographs; Social
 Forces; Org. & Environment; Int'l Journal of Comp. Sociology;
 Minerva
 Chair, Soc. of Education Sect., Am. Soc. Ass'n. 1980-81, 1996-7.
 Professor, by courtesy, School of Education, Stanford University.
 Senior Fellow, by courtesy, Inst. for Int'l Studies, Stanford, 1999-
 Visiting Professor, SCORE, Stockholm School of Economics, 1992-3.
 Spencer Mentor grantee, 1994-6.
 Waller Award for Lifetime Contributions to the Sociology of Education,
 Soc. of Ed. Section, American Sociological Association, 1995.
 Award, Lifetime Contributions to the Study of Globalization,
 Globalization Section, Am. Soc. Ass'n, 2011.
 Graduate Service Recognition Award, GSPB, Stanford University, 2001.
 Hon. Doctorate, Economics, Stockholm School of Economics, 1996.
 Hon. Doctorate, Sociology, Univ. of Bielefeld, Fac. of Soc., 2006.
 Hon. Doctorate, Sociology, Univ. of Lucerne, Fac. of Soc. Sci., 2007.

Areas of Interest:

Sociology of Education; Political Sociology; Comparative
 Sociology; World Society; Organizations

Papers, Publications:

1. "Collective Disturbances and Staff Organization on Psychiatric Wards: A Formalization," Sociometry, 31,2 June, 1968: 180-99.
2. "Faculty Recruitment and Career Mobility," annual meetings of the American Sociological Society, New York, 1960.
3. "Women Professors" (with Stanley Budner), BASR, Columbia U., 1961. Prepared for The Academic Mind, Vol. 2.
4. "A Reformulation of the 'Coattails' Problem," in McPhee and Glaser (eds.), Public Opinion and Congressional Elections, Free Press, 1962: 52-64.
5. "Measuring Characteristics of Collectives by Combining Information on Individuals," BASR, Columbia U., 1965.
6. "Working Paper on Some Non-Value Effects of Colleges," BASR, Columbia University, January 1965.
7. "Profess, Publish, or Perish: Sources of Misperception" (with Phillip E. Hammond and David Miller), J. of Higher Education, Winter 1969; XL, 9: 682-90. Reprinted elsewhere.
8. "Forms of Status Inconsistency" (with Phillip E. Hammond), Social Forces, September 1971: 50, 1: 91-101.
9. "The Charter: Conditions of Diffuse Socialization in Schools" in W. R. Scott (ed.), Social Processes and Social Structures, N.Y.: Holt, 1970: 564-78. Reprinted elsewhere.
10. "The Effect of a Child's Sex on Adult Interpretations of Its Behavior" (with B. Sobieszek), Dev. Psych. 6, 1, 1972: 42-8.
11. Effects of College Quality and Size on Student Occupational Choice. Report 36, Lab. for Soc. Res., Stanford, 1970.
12. "High School Effects on College Intentions," American Journal of Sociology 76, 1, July 1970: 59-70.
13. "Comparative Research on the Relationships Between Political and Educational Institutions," in M. Kirst and F. Wirt (eds.), Politics and Education, Boston, D. C. Heath, 1971.
14. "A Reinterpretation of American Status Politics" (with J. Roth), Pacific Sociological Review 13, 2, Spring 1970: 95-102.
15. "The Effects of the Institutionalization of Colleges in Society," in K. Feldman, ed., College & Student, Pergamon, 1972:109-26.
16. "Economic and Political Effects on National Educational Enrollment Patterns," Comp. Ed. Rev. 15, 1: Feb. 1971: 28-43.
17. The Impact of the Open-Space School Upon Teacher Influence and Autonomy (with E. Cohen, F. Brunetti, S. Molnar, and E. Leuders), Stanford Center for R & D in Teaching, 1970.

18. "Structural Determinants of Students' Political Activity: A Comparative Interpretation" (with R. Rubinson), Sociology of Education 45, Winter 1972: 23-46.
19. "Studies of Team Teaching in the Open-Space School" (with F. Brunetti, E. Cohen, & S. Molnar), Interchange 3, 1972:85-101.
20. "Design Problems: Seattle-Denver Income Maintenance Experiment" (with M. Hannan, I. Adler, and J. Warren), Stanford, 1972.
21. The Expansion of the Autonomy of Youth: Response of the Secondary School to Problems of Order in the 1960s (with C. Chase-Dunn and J. Inverarity). Lab. for Soc. Res., Stanford, Aug. 1971.
22. "Theories of the Effects of Education on Civic Participation in Developing Societies," SEADAG Paper Series, Southeast Asia Development Advisory Group: Asia Society, New York, 1972.
23. "National Educational Expansion and Political Development: Causal Interrelationships, 1950-1970" (with R. Rubinson and F. Ramirez); SEADAG Seminar, Singapore, Sept. 1973.
24. "National Economic Growth, 1950-1965: Educational and Political Factors" (with M. Hannan and R. Rubinson); SEADAG Sem. on Ed. and National Development, Singapore, Sept. 1973.
25. "Education and Economic Development: Some Baseline Models" (with M. Hannan), Dept. of Soc., Stanford U., Nov. 1973.
26. "Effects of the Contemporary World Structure on Nation States and Other Subunits" (with C. Chase-Dunn and J. Boli-Bennett). Ann. meetings of the Pacific Soc. Ass'n, San Jose, March 1974.
27. "Studies of the Effects of the Organization of the School on the Work of Teaching" (with E. Cohen). Annual meetings: American Sociological Association, Montreal, August 1974.
28. "Education and Political Development" (with R. Rubinson), Review of Research in Education, 3, 1975: 134-62.
29. "Convergence and Divergence in Development" (with J. Boli-Bennett and C. Chase-Dunn), Annual Review of Sociology, 1975: 223-45.
30. "Specification of Models for Organizational Effectiveness" (with M. Hannan & J. Freeman), American Soc. Review, 1976:41:136-43.
31. Organization and Instruction in Elementary Schools (with E. Cohen, T. Deal, and W. Scott), Tech. Report, Stanford Center for R&D in Teaching, 1976; includes papers 32-35 below.
32. "Organizational Influences on Educational Innovation" (with T. Deal and W. R. Scott) in J. Baldrige and T. Deal (eds.), Managing Change in Educational Organizations, McCutchan: Berkeley, California, 1975:109-127.
33. "Student Job Satisfaction: Who Likes School?" (with S. Robbins, C. Simpson), Tech. Report, op. cit., SCRDT, 1976.
34. "The Staffing Structure of Districts and Schools" (with W. Scott,

- J. Intili, and S. Main), Tech. Rept., op. cit., SCRDT, 1976.
35. "Schools as Organizations: Instructional Dissensus and Institutional Consensus" (with W. Scott, J. Intili, and S. Main), in M. Meyer et al., Environments and Organizations, San Francisco, Jossey-Bass, 1978: 233-63.
 36. "The Structure of Educational Organizations" (with B. Rowan), in M. Meyer et al., Environments and Organizations, San Francisco, Jossey-Bass, 1978:78-109. Repr., incl. J. Meyer and W. Scott, Organizational Environments, Sage, 1983:71-97.
 37. "Strategies for Further Research: Varieties of Environmental Variation," in M. Meyer et al., Environments and Organizations, San Francisco, Jossey-Bass, 1978: 352-68.
 38. Environments and Organizations (with M. Meyer, J. Freeman, M. Hannan, W. Ouchi, J. Pfeffer, and W. R. Scott), San Francisco, Jossey-Bass, 1978. Includes papers 35-37 above.
 39. "Institutionalized Organizations: Formal Structure as Myth and Ceremony" (with B. Rowan), American Journal of Sociology, Sept. 1977: 83,2: 340-63. Reprinted, incl. J. Meyer and W. R. Scott, Organizational Environments, Sage, 1983: 21-44.
 40. "The Effects of Education as an Institution," American Journal of Sociology, July 1977; 83, 1: 55-77. Reprinted elsewhere.
 41. "National Economic Development in the Contemporary World System, 1950-1970: Social and Political Factors" (with M. Hannan, R. Rubinson, and G. Thomas), in Meyer and Hannan, National Development and the World System, U. of Chi. Pr., 1979:85-116.
 42. "The Changing Status of Childhood" (with J. Nagel); annual meetings of the SSSP, San Francisco, August 1975.
 43. "The Indeterminate Interrelationships and Consequences of Objective and Subjective Status Inconsistency." Annual meetings, Am. Sociological Association, N. Y., Sept. 1976.
 44. "The World Educational Revolution, 1950-1970" (w. F. Ramirez, R. Rubinson, J. Boli-Bennett), Soc. of Ed. Oct. 1977: 50: 242-58.
 45. "Maintaining National Boundaries in the World System: The Rise of Centralist Regimes" (with G. Thomas, F. Ramirez & J. Gobalet) in J. Meyer and M. Hannan, National Development and the World System, U. of Chi. Press, 1979: 187-206.
 46. "National Development in a Changing World System: An Overview" (with M. Hannan), in J. Meyer and M. Hannan, National Development and the World System, U. of Chi. Press, 1979.
 47. National Development and the World System: Educational, Economic, and Political Change, 1950-1970 (with M. Hannan), U. of Chicago, 1979; incl. papers 41, 44, 45, 46, and 56.
 48. "Technology and Structure in the Classroom" (with E. Cohen, T. Deal, & W. R. Scott), Soc. of Education 52, Jan. 1979:20-33.
 49. "Institutional and Technical Sources of Organizational Structure" (with W. R. Scott and T. Deal), in H. Stein (ed), Organization

50. The Structure of Educational Systems: Explorations in the Theory of Loosely-Coupled Organizations (with M. Davis, T. Deal, B. Rowan, W. Scott, and E. Stackhouse), Stanford Center for R&D in Teaching, 1977; includes papers 36, 39, and 49 above.
51. "State Formation and the Autonomy of Youth" (with C. Chase-Dunn and J. Inverarity), Dept. of Soc., Stanford U., 1977.
52. "Education and Occupational Mobility: A Comparison of Data on Polish and American Men" (with N. Tuma and K. Zagórski), American Journal of Sociology, Jan. 1979: 84, 4: 978-86.
53. "The Ideology of Childhood and the State: Rules Distinguishing Children in National Constitutions, 1870-1970" (with J. Boli-Bennett). American Soc. Review, Dec. 1978: 43, 6:797-812.
54. "Public Education as Nation-Building in America: Enrollments and Bureaucratization in the American States, 1870-1930" (with D. Tyack, J. Nagel, and A. Gordon), American Journal of Sociology, Nov. 1979. 85, 3: 591-613.
55. "The World Polity and the Authority of the Nation-State," in A. Bergesen (ed.), Studies of the Modern World-System, N.Y.: Academic Press, 1980: 109-37.
56. "Issues for Further Comparative Research" (with M. Hannan), in J. Meyer and M. Hannan, National Development and the World System, U. of Chicago Press, 1979: 297-308.
57. "Levels of the Educational System and Schooling Effects," in C. Bidwell and D. Windham (eds.), The Analysis of Educational Productivity II, Cambridge, Ballinger, 1980: 15-63.
58. "Sociology of Education: Some Developing Lines of Inquiry," annual mtngs, Am. Soc. Ass'n, San Francisco, Sept. 1978.
59. "Institutional Controls Over Education," in H. Blalock (ed.), Soc. Theory and Research, N.Y., Free Press, 1980: 67-82
60. "Regime Change and State Power in an Intensifying World State System" (with G. Thomas), in A. Bergesen (ed.), Studies of the Modern World-System, N.Y., Academic Press, 1980:139-58.
61. "Centralization of Funding and Control in Educational Governance," in J. Meyer and W. Scott, Organizational Environments, Sage, 1983: 179-97.
62. "Planning for a Follow-Up of the 1977 School TV Utilization Study" (with E. Meyer and J. Intili), Palo Alto, SOSG, 1979.
63. "Recommendations for Research on the Effects of Instructional Television" (with J. Intili), Palo Alto, SOSG, Aug. 1979.
64. "Environmental and Internal Origins of Symbolic Structure in Organizations," Seminar on Orgs. as Ideological Systems, Arbetslivscentrum, Stockholm, June 1979.
65. "Comparative Education: The Social Construction of the Modern World System" (w. F. Ramirez), Ann. Rev. of Soc. 1980:369-99.

66. "Review Essay: Kings or People," Am. J. of Soc. 86:4, 1981:895-9.
67. "Notes on the Nation-State System." Annual meetings of the Am. Sociological Association, New York, August 1980.
68. "Constitutions as Ideology" (with John Boli), American Sociological Review 45, 3, June 1980: 525-7.
69. "Capital Cities in the American Urban System" (with G. Carroll), American Journal of Sociology 88, 3, Nov. 1982: 565-78.
70. "Organizational Factors Affecting Legalization in Education," in D. Kirp and D. Jensen (eds.), , School Days, Rule Days. Philadelphia, Falmer, 1986, 256-275; also in J. Meyer and W. R. Scott, Organizational Environments, Sage, 1983: 217-232.
71. "Innovation and Knowledge Use in American Public Education" In J. Meyer and W. R. Scott, Organizational Environments, Sage, 1983, pp. 233-260.
72. "Rationalization and Ontology in the Expanding World System" (with J. Boli and G. Thomas), annual meetings of the Pacific Sociological Association, March 1981.
73. "Comparative Education: Synthesis and Agenda" (with F. Ramirez), in J. Short, ed., The State of Sociology, Sage, 1981: 215-38.
74. "Socialization Theory: Institutional and Ideological Bases of Modern Childhood" (with A. Gordon-Lanford), Annual meetings, Pacific Sociological Association, April 1981.
75. "Organizations as Ideological Systems," in T. Sergiovanni and J. Corbally (eds.), Leadership and Organizational Culture, U. of Illinois Press, 1984, pp. 186-205.
76. "The Self and the Life Course: Institutionalization and Its Effects" in A. Sorensen, F. Weinert, L. Sherrod (eds.), Hum. Dev. & the Life Course, Hillsdale, Erlbaum: 1986:199-216.
77. "The Organization of Societal Sectors" (with W. R. Scott), in Meyer & Scott, Organizational Environments, Sage, 1983:129-53. Rev. in W. Powell & P. DiMaggio eds., The New Institutionalism in Organizational Analysis, Chicago; U. of Chi. Press, 1991.
78. "Political Structure and the World Economy" (Review Essay on Wallerstein), Contemporary Sociology, 11, 3, May 1982.
79. "Centralization and the Legitimacy Problems of Local Government" (with W. R. Scott), in J. Meyer and W. R. Scott, Organizational Environments, Sage, 1983: 199-215.
80. "Institutionalization and the Rationality of Formal Organizational Structure," in J. Meyer and W. R. Scott, Organizational Environments, Sage, 1983: 261-82.
81. Organizational Environments: Ritual and Rationality (with W. R. Scott), Beverly Hills, Sage, 1983 (rev. ed., 1992); includes papers 36, 39, 49, 61, 70, 71, 77, 79, and 80.
82. "The Expansion of the State" (with G. Thomas), Annual Review of Sociology, 10, 1984, pp. 461-82.

83. "Types of Explanation in the Sociology of Education," in J. Richardson (ed.), Handbook of Theory and Research for the Sociology of Education, Greenwood: Westport, 1986: 341-59.
84. "Violence and Abuse in the Family" (with T. Held and F. Ramirez), annual meetings of the Am. Sociological Ass'n, Detroit, 1983.
85. "On the Celebration of Rationality: Some Comments on Boland and Pondy," Accounting, Org's and Society, 8, 2/3, 1983: 235-240.
86. "Comparative Education Policy Research: A World Society Perspective" (with K. Hufner and J. Naumann), in M. Dierkes, H. Weiler and A. Antal (eds.), Comparative Policy Research, Gower, Aldershot, 1987, pp. 188-243.
87. "The Expansion of Due Process in Organizations" (with F. Dobbin, L. Edelman, W. R. Scott, and A. Swidler), in L. Zucker (ed.), Institutional Patterns and Org's, Ballinger, 1988: 71-98.
88. "Myths of Socialization and Personality," in T. Heller, M. Sosna, and D. Wellbery (eds.), Reconstructing Individualism, Stanford U. Press, 1986, pp. 212-225.
89. "Social Environments and Organizational Accounting," Accounting, Organizations and Society, 11, 4/5, 1986, pp. 345-356.
90. "Effects of Immigrant Workers on Educational Stratification in Germany" (with D. Baker, Y. Esmer, and G. Lenhardt), Sociology of Education, 58, 4, 1985, pp. 213-227.
91. "The Politics of Educational Crises in the United States," in W. Cummings, et al. (eds.), Educational Policies in Crisis, New York, Praeger, 1986, pp. 44-58.
92. "Institutional and Organizational Rationalization in the Mental Health System," Am. Beh. Sci. 28, 1985: 587-600; W. Scott and B. Black, The Org. of Mental Health Serv., Sage, 1986: 15-29.
93. "Environmental Linkages and Organizational Complexity: Public and Private Schools" (with W. Scott). In H. Levin & T. James (eds) Comparing Public and Private Schools, Falmer, 1988: 128-60.
94. "Explaining the Origins and Expansion of Mass Education" (with J. Boli and F. Ramirez), Comp. Ed. Rev., 29, 1985: 145-168.
95. "Soziale Mobilität in Unterschiedlichen Sozio-Oekonomischen Systemen," (with K. Zagorski, R. Andorka, and N. Tuma), in M. Niessen, et al. (eds.), International Vergleichende Sozialforschung, Frankfurt, Campus, 1984: 25-61.
96. "The State and the Institutionalization of the Relations Between Women and Children" (with F. Ramirez, H. Walker, S. O'Connor and N. Langton), in Dornbusch and Strober (eds.), Feminism, Children, and the New Families, N.Y.: Guilford, 1988: 137-58.
97. "Bureaucratization without Centralization: Changes in the Organizational System of U.S. Public Education, 1940-80" (with W. Scott, D. Strang & A. Creighton), in L. Zucker, ed.,

- Institutional Patterns and Org's, Ballinger, 1988: 139-
98. "Implications of an Institutional View of Education for the Study of Educational Effects," in M. Hallinan (ed.), The Social Organization of Schools, N. Y., Plenum, 1987: 157-175.
 99. "Centralization, Fragmentation, and School District Complexity" (with W. R. Scott and D. Strang), Administrative Science Quarterly, 32, 1987: 186-201.
 100. "Decentralization and Legitimacy in Public Organization," Conf. on Org. Theory: Bergen, Tromsø, and Marstrand, Aug. 1985.
 101. "Social Structure and the Social Construction of Life Stages," (Guest Editor with Martin Kohli) Human Development, 1984.
 102. "Ontology and Rationalization in the Western Cultural Account," (w. J. Boli & G. Thomas). In G. Thomas, J. Meyer, F. Ramirez, and J. Boli, Institutional Structure, Sage, 1987: 2-37.
 103. Institutional Structure: Constituting State, Society, and the Individual (with G. Thomas, F. Ramirez, and J. Boli), Beverly Hills: Sage, 1987; includes 53, 55, 60, 76, and 102 above.
 104. "The Social Construction of the Psychology of Childhood," in Hetherington, Lerner, and Perlmutter, eds., Child Development in Life-Span Perspective, Hillsdale, Erlbaum, 1988: 47-65.
 105. "Levels of Analysis: The Life Course as a Cultural Construction," in M. Riley, et al., eds., Social Structures and Human Lives, Newbury Park, Sage, 1988, pp. 49-62.
 106. "Society Without Culture: A Nineteenth Century Legacy," in F. Ramirez (ed.), Rethinking the Nineteenth Century, N.Y.: Greenwood, 1988: 193-201.
 107. "The Public Order and the Construction of Formal Organizations," (with R. Jepperson), in W. Powell and P. DiMaggio (eds.), The New Institutionalism in Organizational Analysis, Chicago, U. of Chicago Press, 1991, pp. 204-231.
 108. "Values Education in the Curriculum: Some Comparative Empirical Data" (with Y. Cha and S. Wong), in W. Cummings, et al. (eds.), The Revival of Values Education in Asia and the West, Oxford, Pergamon, 1988: 11-28.
 109. "The Independent Sector: Tocquevillian Centralization," Conf. on the Independent Sector, Princeton, May 1987.
 110. "Sources and Effects of Decisions," Accounting, Organizations, and Society, 15, 1990, pp. 61-65.
 111. "Conceptions of Christendom: Notes on the Distinctiveness of the West," in M. Kohn (ed.), Cross-National Research in Sociology, Newbury Park, Sage, 1989, pp. 395-413.
 112. "The Evolution of a World Religious System: Some Research Design Ideas," annual mtngs, Am. Soc. Ass'n, Atlanta, August 1988.
 113. "Individualism: Social Experience and Cultural Formulation," in

Directness:

- J. Rodin, C. Schooler, and K. Schaie, eds., Self-Causes and Effects Throughout the Life Course, Hillsdale, N.J., Erlbaum, 1990, pp. 51-58.
114. "Foreword," in J. Boli, New Citizens for a New Society, Oxford, Pergamon, 1989, pp. xv-xviii.
115. "World Expansion of Mass Education, 1870-1970" (with F. Ramirez & Y. Soysal), Sociology of Education 65, 2, 1992: 128-149.
116. "Knowledge for the Masses: World Models and National Curricula, 1920-1986" (with A. Benavot, Y. Cha, D. Kamens, and S. Wong), American Sociological Review 56, 1, Feb. 1991, pp. 85-100.
117. "Policy and Organization in Curriculum Development (with J. Nagel), in P. Ramatsui and C. Snyder, (eds.), Improving Instructional Quality, Gaborone, Botswana, Macmillan, 1991.
118. "Testing and Legitimation: A Cross-National Comparison" (with C. Simpson, D. Miyahara), Ann. mtngs. Am. Soc. Ass'n, Aug. 1990.
119. "Legalization of the Workplace" (with J. Sutton, F. Dobbin, and W. Scott). American Journal of Sociology 99, 4: 1994: 944-71.
120. "The Rise of Training Programs in Firms and Agencies: An Institutional Perspective" (with W. R. Scott) in B. Staw and L. Cummings (eds.), Res. in Org'l Behavior 13, 1991: 287-326.
121. "Community Concerns: Public Expectations and Educational Development in Botswana," JSEIP/LSI, Gaborone, Bots., 1990.
122. "Needed Areas of Research in the Comparative Study of Education," in The Comp. Study of Ed. Systems, U.S. Dept. of Ed., 1991.
123. "Institutionalism in Sociology," SCANCOR Symp., Stockholm, 1990.
124. "The Evolution of Stratification Systems," in D. Grusky (ed.), Social Stratification, Boulder, Westview, 1994: 730-37. 2nd ed., 2001: 881-890.
125. "Interpreting the Expansion of Mass Education in Botswana: Local and World Society Perspectives" (with J. Nagel & C. W. Snyder), Comparative Education Review 37, 4, Nov. 1993:454-75.
126. "The Social Construction of Motives for Educational Expansion," in B. Fuller and R. Rubinson (eds.), The Political Construction of Education, N.Y., Praeger, 1992: 225-238.
127. "Institutional Conditions for Diffusion," (with D. Strang), Theory and Society, 22, 1993: 487-511.
128. School Knowledge for the Masses: World Models and National Curricula in the Twentieth Century (with D. Kamens, A. Benavot), London: Falmer, 1992. (Incl. 108 and 116 above.)
129. "The Life Course as a Professionalized Cultural Construction," in W. Heinz, ed., Institutions and Gatekeeping in the Life Course. Weinheim: Deutscher Studien Verlag, 1992: 83-95.
130. "Equal Opportunity Law and the Construction of Internal Labor Markets" (with F. Dobbin, J. Sutton, and W. R. Scott).

131. "The Scientized Self: Cross-National Variation in the Prevalence of Psychology" (with D. Frank and D. Miyahara) Annual meetings, Am. Soc. Ass'n, Pittsburgh, Aug. 1992.
132. "Preface" (with W. R. Scott). In Meyer and Scott, Organizational Environments, 2nd pr., Newbury Park: Sage, 1992: 1-5.
133. "Meanings and Effects of 'Income Inequality' in the Third World" (with S. Shanahan). Ann. mtngs. Am. Soc. Ass'n, Aug. 1992.
134. "Worldwide Patterns In Academic Secondary Education Curricula, 1920-1990" (with D. Kamens and A. Benavot). Comparative Education Review, 40, 2, May 1996: 116-138.
135. "The Global Standardization of National Educational Systems." Res. Bull. of Studies on Sec. Ed., 4. Nagoya U., March 1993.
136. "Rationalized Environments." In W. Scott and J. Meyer, Inst'l Environments and Org's. Thousand Oaks: Sage, 1994: 28-54.
137. "Employee Training: The Expansion of Organizational Citizenship" (with S. Monahan and W. R. Scott). In W. R. Scott and J. Meyer, Inst'l Environments and Org's, Sage, 1994: 255-71.
138. Institutional Environments and Organizations: Structural Complexity and Individualism (with W. R. Scott). Th. Oaks: Sage, 1994. Incl. 89, 93, 97, 99, 102, 120, 127, 130, 136-137.
139. "The Structuring of a World Environmental Regime, 1870-1990" (with D. Frank, A. Hironaka, E. Schofer, and N. Tuma). International Organization, 51, 4 (Autumn) 1997: 623-51.
140. "Foreword." In C. McNeely, Constructing the Nation-State. Westport, Conn.: Greenwood Press: ix-xiv. 1995.
141. "The Individualist Polity and the Centrality of Professionalized Psychology" (with D. Frank and D. Miyahara). American Sociological Review, 60, 3, June 1995: 360-377.
142. "Forming American Educational Policy with International Data" (with D. Baker) Sociology of Education, 69, 1996:123-30.
143. "Die Culturellen Inhalte des Bildungswesens (The Cultural Content of the Vessel of Education)." In A. Leschinsky, ed., Die Institutionalisierung von Lehren und Lernen. Zeitschrift für Paedagogik, #34. Weinheim: Beltz Velag, 1996: 23-34.
144. "World Society and the Nation-State" (with J. Boli, G. Thomas, & F. Ramirez). Am. J. of Sociology 103, 1, July 1997:144-81.
145. "Otherhood: The Promulgation and Transmission of Ideas in the Modern Organizational Environment." In B. Czarniawska and G. Sevón, eds., Translating Organizational Change. Berlin: de Gruyter, 1996: 241-252.
146. "The Rationalization and Organization of Nature in the World Culture." (with D. Frank, A. Hironaka, E. Schofer, and N.

Tuma) In J. Boli and G. Thomas, eds., Constructing World Culture. Stanford University Press, 1999: 81-99.

147. "Theories of Culture: Institutional vs. Actor-Centered Approaches" (with J. Boli, F. Ramirez, and G. Thomas). Annual meetings of the Am. Soc. Ass'n, Washington, D. C., Aug. 1995.
148. "Comparative and Historical Reflections on the Curriculum: The Changing Meaning of Science." (with E. McEneaney) In I. Goodson, S. Hopmann, and K. Riquarts, eds., Das Schulfach als Handlungsrahmen, Cologne: Böhlau Verlag, 1999: 177-90.
149. "Organizational Integration in Lesotho Primary Education: Loose Coupling as Problem and Solution." In C. W. Snyder, Jr., ed., Exploring the Complexities of Education, Gamsberg Macmillan: Windhoek, 1999.
150. "The Changing Cultural Content of the Nation-State: A World Society Perspective" In G. Steinmetz, ed, State/Culture: State Formation after the Cultural Turn, Cornell U. 1999: 123-43.
151. "The 'Actors' of Modern Society: The Cultural Construction of Social Agency" (with R. Jepperson). Sociological Theory, 18, 1, May 2000:100-120.
152. "What Counts as History: A Cross-National and Longitudinal Study of University Curricula." (with D. Frank, S. Wong, and F. Ramirez). Comp. Education Review, 44, 1, Feb. 2000:29-53.
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